

VISKA – About making the competences and skills of immigrants visible for the labour market

In October 2017 an article was published in the reviewed magazine GÁTT, issued by ETSC on research, new and current reports about adult education in Iceland. The article is written in Icelandic. You'll find the full article on page 30-32 of the [magazine GÁTT](#). Here is short abstract in English.

Abstract in English

The main interventions of the VISKA project are aimed at strengthening the social status and integration of immigrant adults by placing emphasize on their skills and competences. This emphasis is fully in line with [The parliamentary resolution action plan](#) for immigrants in Iceland 2016-2019. The action plan states, among other things, that The Alþingi (the national parliament of Iceland) will guarantee equal access and opportunities for immigrants to the school system and that in the case of adult validation methods should be implemented. The action plan sets out goals for working groups under the supervision of the Ministry of Welfare, Ministry of Education, the Immigration Council and the Directorate of Labour. These working groups are to contribute to the simplification and coordination of procedures in the assessment methods in regards with education and work experience. Thus, placing the importance validation of prior learning methods. The resolution also seeks to ensure equal opportunities for immigrants in regards with entering the formal school system as well as seeking continuous education and training. These plans furthermore aim to increase access to a comprehensive range of counselling, from education, career, right and obligation and information on Icelandic society.

The VISKA project in Iceland contributes to these goals through the establishment of a National advisory board that is chaired the Ministry of Education and Local advisory group representing social partner from employer and employee organisation. These advisory groups main role is to support and counsel the VISKA team in Iceland and monitor the quality of the project progress.

So far, the VISKA project team has been analysing the as is situation in Iceland in regards with validation processes, drawing up a picture and defining pathways to reach the defined interventions of the VISKA project, nationally and in a European context. The foreseen deliverables, processes and field trials will give rich empirical data for the action-based methodology to be used in the VISKA trials.