



## EUROPEAN POLICY PRIORITY

Visible Skills of Adults (**VISKA**) is an Erasmus+ Key Action 3 Project, filed under the call priority theme of “Employment and Skills: validation of informal and non-formal learning in Education and Training.”

### BEHIND THE ACRONYM: THE PARTNERS

Six partners in four countries want to address the European policy priority of diminishing skills mismatch by making knowledge, skills and competences of adults more visible through validation of informal and non-formal learning.

Behind the VISKA name are six organisations from four different countries with a shared interest in the validation of skills obtained through prior learning, be it non-formal, informal or formal. While the partners are aware of the many differences that might exist across the participating countries relating to validation policies, practices and infrastructures, the focus for all partners is on how to deliver change, for individuals and for systems.

**Partners:** Department of Education and training (BE, Flanders), Cork Institute of Technology (CIT, IE), Education and Training Service Centre (ETSC, IS), IÐAN fræðslusetur (IS), Quality and Qualifications Ireland (QQI, IE) and the project leader Skills Norway (NO).





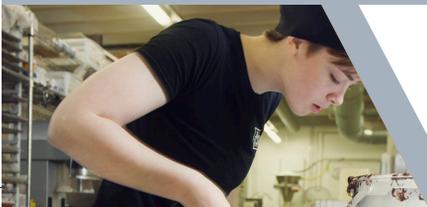
## IN ICELAND

VISKA in Iceland will operate on a national level and implemented locally in LLL centres nationwide creating a **network** on project results. VISKA addresses the parliamentary action plan on migrant issues in Iceland for the period 2016–2019 as well as European policy in regards with diminishing skills mismatch, fostering employability as well as social inclusion. In the parliamentary action is stated: The focus is to be placed on equality of standing and opportunity regarding education, and to having immigrants' experience properly evaluated.

Validation processes in Iceland are well established on upper secondary school level, for low qualified individuals. Through **extending and adapting existing tools** for migrants, as well as developing **training and capacity building for guidance, assessors and other frontline staff** there will be a transferable model available, with a specific focus on migrant needs, built on the VISKA field trails and research results.

VISKA will develop and test **criteria for assessing transversal skills** amongst migrants which will give them a clearer understanding of their own strengths and skills in the context of the Icelandic society and a possibility for increased transparency of skills for employers.

It is anticipated that the VISKA model will affect **access and awareness of validation services** among migrants and put pressure on the development of appropriate career pathways.



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